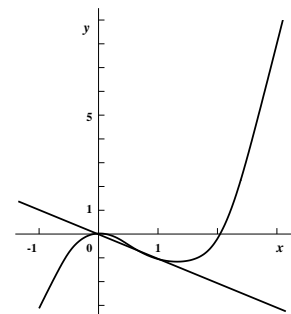


- (12) 1. a) State the formal definition of the derivative,
- $f'(x)$
- , of the function
- $f(x)$
- .

**Answer**  $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ .b) Use your answer to a) combined with algebraic manipulation and standard properties of limits to compute the derivative of  $f(x) = \sqrt{5x+3}$ .**Answer** If  $f(x) = \sqrt{5x+3}$ ,  $f(x+h) = \sqrt{5(x+h)+3}$ , and  $\frac{f(x+h) - f(x)}{h} = \frac{\sqrt{5(x+h)+3} - \sqrt{5x+3}}{h}$ . Multiply top and bottom by  $\sqrt{5(x+h)+3} + \sqrt{5x+3}$ . On top the result will be  $(\sqrt{5(x+h)+3})^2 - (\sqrt{5x+3})^2 = 5(x+h) + 3 - (5x+3) = 5h$ . The bottom becomes  $h(\sqrt{5(x+h)+3} + \sqrt{5x+3})$ . So the difference quotient  $\frac{f(x+h) - f(x)}{h} = \frac{5h}{h(\sqrt{5(x+h)+3} + \sqrt{5x+3})} = \frac{5}{\sqrt{5(x+h)+3} + \sqrt{5x+3}}$ . As  $h \rightarrow 0$ ,  $\sqrt{5(x+h)+3} \rightarrow \sqrt{5x+3}$  and the limit of the difference quotient is  $\frac{5}{2\sqrt{5x+3}}$ , which is  $f'(x)$ .

- (10) 2. Note that
- $x^2(x-2) = x^3 - 2x^2$
- .

a) Find an equation for the line tangent to  $y = x^3 - 2x^2$  when  $x = 1$ .**Answer**  $y' = 3x^2 - 4x$ , so when  $x = 1$ ,  $y' = -1$ . Also, when  $x = 1$ ,  $y = -1$ . So an equation for the tangent line is  $y - (-1) = (-1)(x - 1)$ .b) Sketch the line found in a) and the curve  $y = x^3 - 2x^2$  on the axes given below as well as you can. The units on the vertical and horizontal axes are different. **Answer** To the right.c) For which  $x$ 's are the tangent lines to the curve  $y = x^3 - 2x^2$  horizontal?**Answer**  $3x^2 - 4x = 0$  when  $x = 0$  and  $x = \frac{4}{3}$ .

- (20) 3. Find the limit, which could be a specific real number or
- $+\infty$
- or
- $-\infty$
- . In each case, briefly indicate your reasoning, based on algebra or properties of functions.

a)  $\lim_{x \rightarrow 2} \frac{\frac{1}{2} - \frac{1}{x}}{x-2}$  **Answer**  $\frac{\frac{1}{2} - \frac{1}{x}}{x-2} = \frac{\frac{x-2}{2x}}{x-2} = \frac{1}{2x}$ . As  $x \rightarrow 2$ , this  $\rightarrow \frac{1}{4}$ .b)  $\lim_{x \rightarrow 4^+} \frac{4-x}{|4-x|}$  **Answer** If  $x > 4$ , then  $0 > 4 - x$  so  $|4 - x| = -(4 - x)$ . Therefore  $\frac{4-x}{|4-x|} = \frac{4-x}{-(4-x)} = -1$ . So the limit is  $-1$ .c)  $\lim_{x \rightarrow 10^-} \frac{1}{100-x^2}$  **Answer** If  $x < 10$  and close to 10, then  $x^2 < 100$  and close to 100. So  $100 - x^2$  is a small positive number, and  $\frac{1}{100-x^2}$  will be a large positive number. The limit is  $+\infty$ .d)  $\lim_{x \rightarrow \infty} \frac{1}{3e^x - 2e^{-x}}$  **Answer** As  $x \rightarrow +\infty$ ,  $e^x$  grows unboundedly and  $e^{-x}$  decays to 0. Therefore  $\frac{1}{3e^x - 2e^{-x}} \rightarrow 0$ .

- (10) 4. Suppose
- $f(x) = x^2 - \frac{1}{x^3+12} + \sin(70x)$
- .

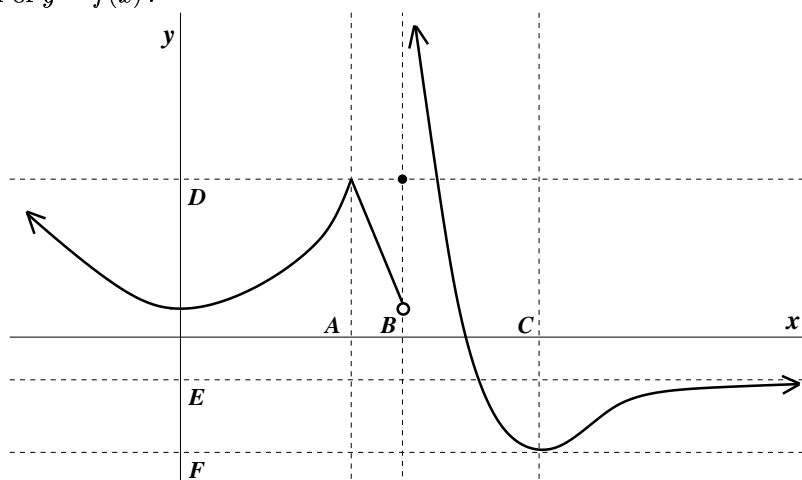
a) There is at least one number  $x$  between 0 and 2 for which  $f(x) = 0$ . Explain why this is true using complete English sentences together with appropriate references to results of this course.**Answer**  $f(0) = 0 - \frac{1}{12} + \sin 0 = -\frac{1}{12} < 0$ .  $f(2) = 4 - \frac{1}{20} + \sin(140)$ . Since  $\sin(140) \geq -1$ , we see that  $f(2)$  must be greater than  $2\frac{19}{20}$ , which is a positive number. Now  $f$  is a continuous function since rational functions in their domain and sine are continuous. Since  $f(0) < 0 < f(2)$ , the Intermediate Value Theorem implies that  $f(x) = 0$  for at least one  $x$  in the open interval  $0 < x < 2$ .b) If  $x \geq 2$ ,  $f(x)$  must be positive. Again, explain why this is true.**Answer** If  $x \geq 2$ ,  $f(x)$  is at least  $2^2 - \frac{1}{12} - 1$ . This is because the largest negative number sine can be is  $-1$ , and when  $x > 0$ ,  $\frac{1}{x^3+12}$  is at most  $\frac{1}{12}$  and  $x^2$  is at least  $2^2$ . But, as above,  $2^2 - \frac{1}{12} - 1$  is positive, so  $f(x)$  must be positive for  $x > 2$ .

- (20) 5. Find
- $\frac{dy}{dx}$
- .

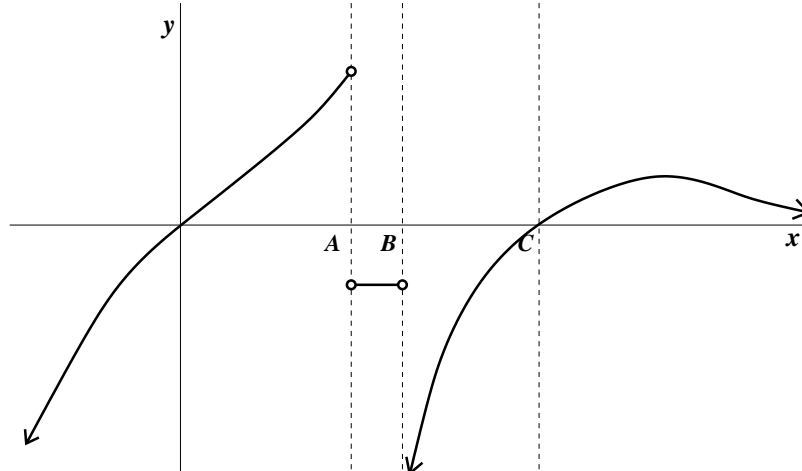
a)  $y = 4x(5x^2 - 3)^7$  **Answer**  $y' = 4(5x^2 - 3)^7 + 4x \cdot 7(5x^2 - 3)^6(10x)$ .b)  $y = \frac{\sin(4x)}{x^2+1}$  **Answer**  $y' = \frac{\cos(4x) \cdot 4 \cdot (x^2+1) - 2x \cdot \sin(4x)}{(x^2+1)^2}$ .c)  $y = \sqrt{e^x + \cos(3x)}$  **Answer**  $y' = \frac{1}{2}(e^x + \cos(3x))^{-\frac{1}{2}} \cdot (e^x - \sin(3x) \cdot 3)$ .d)  $x^3 + x^2y + 4y^3 = 6$  **Answer**  $\frac{d}{dx}$  the equation and get  $3x^2 + 2xy' + x^2y' + 12y^2y' = 0$ . Then solve for  $y'$  and get  $y' = \frac{-3x^2 - 2xy}{x^2 + 12y^2}$ .

OVER

- (18) 6. Here is a graph of  $y = f(x)$ .



- a) Use this graph to sketch a graph of  $y = f'(x)$  on the axes below.



- b) Are there  $x$ 's for which  $f(x)$  is *not* continuous? If there are, list them. **Answer** Yes.  $x = B$ .  
 c) Are there  $x$ 's for which  $f(x)$  is *not* differentiable? If there are, list them. **Answer** Yes.  $x = B$  and  $x = A$ .  
 d) Does  $y = f(x)$  seem to have any horizontal asymptotes? If it does, write equations for any lines which seem to be horizontal asymptotes. **Answer** Yes.  $y = E$ .  
 e) Does  $y = f(x)$  seem to have any vertical asymptotes? If it does, write equations for any lines which seem to be vertical asymptotes. equations for them. **Answer** Yes.  $x = B$ .
- (10) 7. Find all lines tangent to  $y = \frac{1}{x}$  which pass through the point  $(-4, 2)$ .

**Answer** Since  $y' = -\frac{1}{x^2}$ , and the slope of a line connecting  $(x, y) = (x, \frac{1}{x})$  with  $(-4, 2)$  is  $\frac{\frac{1}{x}-2}{x-(-4)}$ , we know that  $-\frac{1}{x^2}$  should equal  $\frac{\frac{1}{x}-2}{x-(-4)}$ . If we cross-multiply, we get the equation  $-(x-(-4)) = x^2(\frac{1}{x}-2)$ , and this becomes  $-x-4 = x-2x^2$  so that we need to solve  $2x^2 - 2x - 4 = 0$  or  $x^2 - x - 2 = 0$ . Amazingly (or not, since it *is* a problem on an exam!) the left-hand side factors into  $(x+1)(x-2)$  so the roots of the equation are  $-1$  and  $2$ . When  $x = -1$ , the point on  $y = \frac{1}{x}$  is  $(-1, -1)$  and the slope is  $-1$ , so that the tangent line is  $(y+1) = (-1)(x+1)$ . When  $x = 2$ , the point on  $y = \frac{1}{x}$  is  $(2, \frac{1}{2})$  and the slope is  $-\frac{1}{4}$ , so that the tangent line is  $(y - \frac{1}{2}) = (-\frac{1}{4})(x - 2)$ . To the right is a picture of the two lines and the curve, a hyperbola, drawn by Maple.

